

 Activity

 Section

 Groups



Interpreting an image

Time travel mission

class

Look and read

Ask students to look at the picture and to say what they can see (a sarcophagus). Ask them which civilization used them (the Ancient Egyptians) and what they were used for (to bury Egyptian pharaohs). Then, ask them what type of scientists have found sarcophagi (archeologists) and where (inside pyramids). Finally, ask them where we might find a sarcophagus today (in a natural history museum).



Reading practice

Time travel mission

class

Say

Students read the first part of the story (texts 1-7). This could be done as individual reading practice or you could ask volunteers to read a section of the text out loud with the other students following. An audio version of the story is also available. Words highlighted in blue appear in the glossary.



Learning situation

Time travel mission

pairs

Solve

This activity could be done individually but students will also benefit from collaborative problem-solving. Students look at the hieroglyphic alphabet and decode the riddle written below Hatshepsut (Wrapped like a gift in a painted box. What am I?) Then, they solve the riddle.



Reading practice

Time travel mission

class

Read

Students continue reading the story. This could be done as individual reading practice or you could ask volunteers to read a section of the text out loud with the other students following. An audio version of the story is also available.

Other students following. An audio version of the story is also available.



Escape room

Time travel mission

pairs

Solve

Ask students to look at the patterns carefully and to identify the pattern that isn't the same as the others, and is therefore not part of the original design.



Escape room

Time travel mission

pairs

Crack the code

The key to solving the puzzle are the colours of the different sides of the pyramid. Ask students to look carefully at the complete 3D pyramid and then to identify which view shows the same pyramid from above.



Reading comprehension

Time travel mission

individual

Read and answer

Students reread the story and say if the statements are true or false. You could ask them to say where the information is in the story that helps them to and to correct the false statements.



Speaking practice

Time travel mission

pairs

Say

Students work in pairs and then share their ideas with the class.



Speaking practice

Time travel mission

pairs

Say

Ask students to think about all of the ways we record our memories and experiences and to make a list with a partner. Then, the pairs share their lists with the class.



Reading comprehension

Time travel mission

individual

Read and answer

Students read the information and answer the question.

Read and answer

Students read the information and answer the question.



Research

Time travel mission

group

Research

In this exercise, you could give students the freedom to choose a female ruler or you could assign a ruler to each group for them to later present to the class. This will ensure that no ruler is repeated and allow an international focus, with female rulers from around the world. Some possible female rulers to research are: