

A EXTRA Andalusian lanterns

Objectives

Identify and learn about aspects of Andalusian culture.
Promote fine motor skills.
Learn about lanterns as part of flamenco culture.

Vocabulary

· Lanterns · Yellow · Purple
· Red · Green
· Orange · Blue

Materials

· Worksheet
· Scissors
· Staples

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Camarón de la Isla.

The idea is that children get to know this artist through his music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Cut out the colored strips.
2. Place the strips with the coloured sides facing down, forming an asterisk.
3. Join the squares above and with the teacher's help, staple them together.
4. Decorate the classroom with your lanterns.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Joaquín Cortés, one of the best flamenco dancers in Spain.

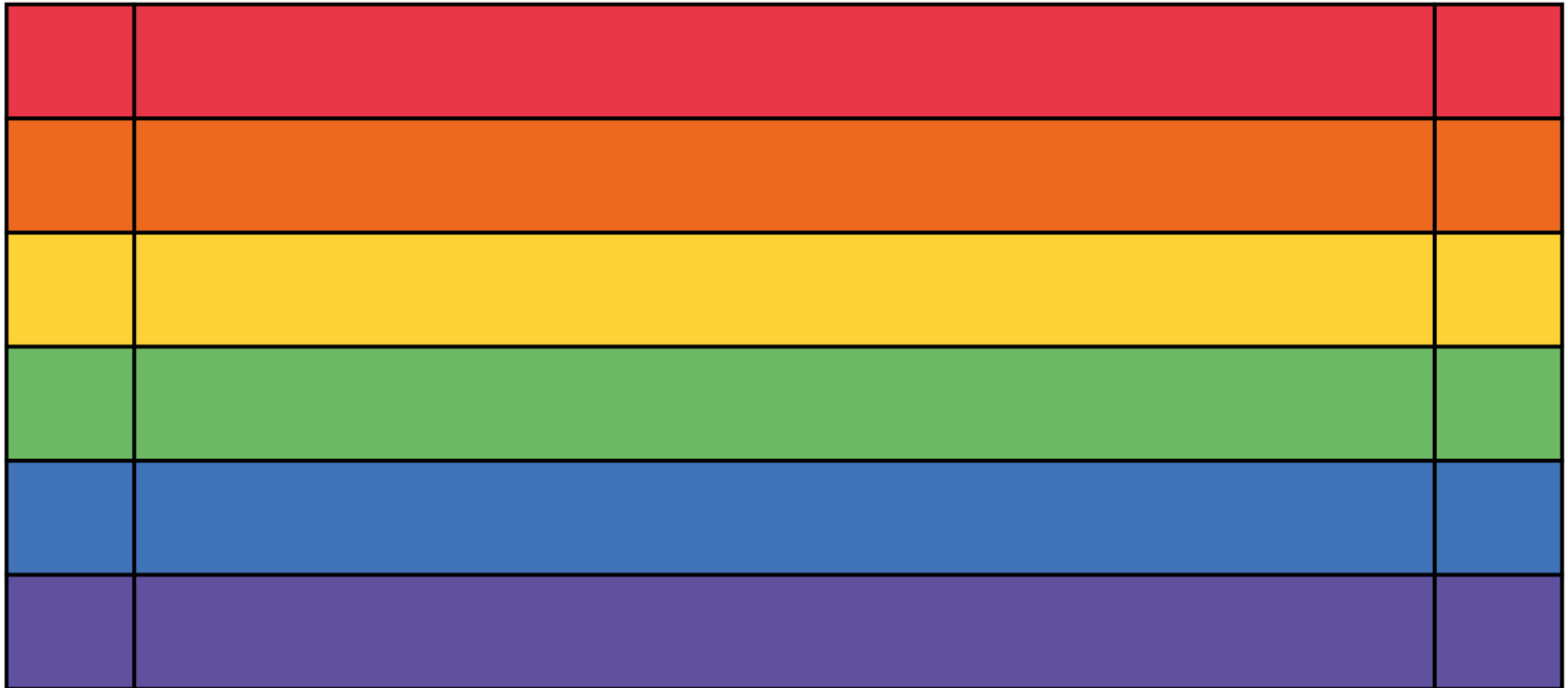
It's time to say goodbye singing the "Bye bye song".



Andalusian lanterns



EXTRA



Cut. Fold. Glue.



TERM 2

Which animal comes next?

Objectives

Identify and learn about aspects of Andalusian culture.
Recognise some of the typical animals in Andalusia.

Vocabulary

· Animals · Deer · Mountain · Forest
· Flamingo · Wolf · Sky
· Goat · Eagle · Lake

Materials

· Worksheet
· Crayons
· Felt-tip pens

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Carmen Linares.

The idea is that children get to know this artist through her music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Look at the animals.
2. Identify which animal comes next for each line.
3. Draw and colour the animal that comes next.
4. Repeat the name of each animal.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time

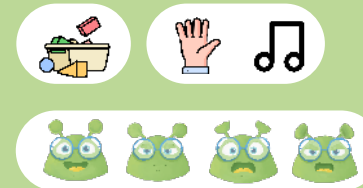


Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Antonio Márquez, one of the best flamenco dancers in Spain.

It's time to say goodbye singing the "Bye bye song".




















Which animal comes next?



TERM 2



Look. Choose. Draw.





TERM 3

Flamenco drum

Objectives

Identify and learn about aspects of Andalusian culture.
Learn about the use of the Spanish drum in flamenco music.

Vocabulary

- Music
- Drum
- Flamenco

Materials

- Worksheet
- Glue
- Shoe box
- Felt-tip pens
- Paints
- Crayons
- Scissors

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Pastora Soler.

The idea is that children get to know this artist through her music.

Development time

Before class, tell the children to bring a shoe box with a circular hole in one of the wide faces. The hole should measure 6cm in diameter.

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Decorate the rectangle as you like.
2. Glue the rectangle over the hole in the shoe box.
3. Use your box as a Spanish drum to play a rhythm.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

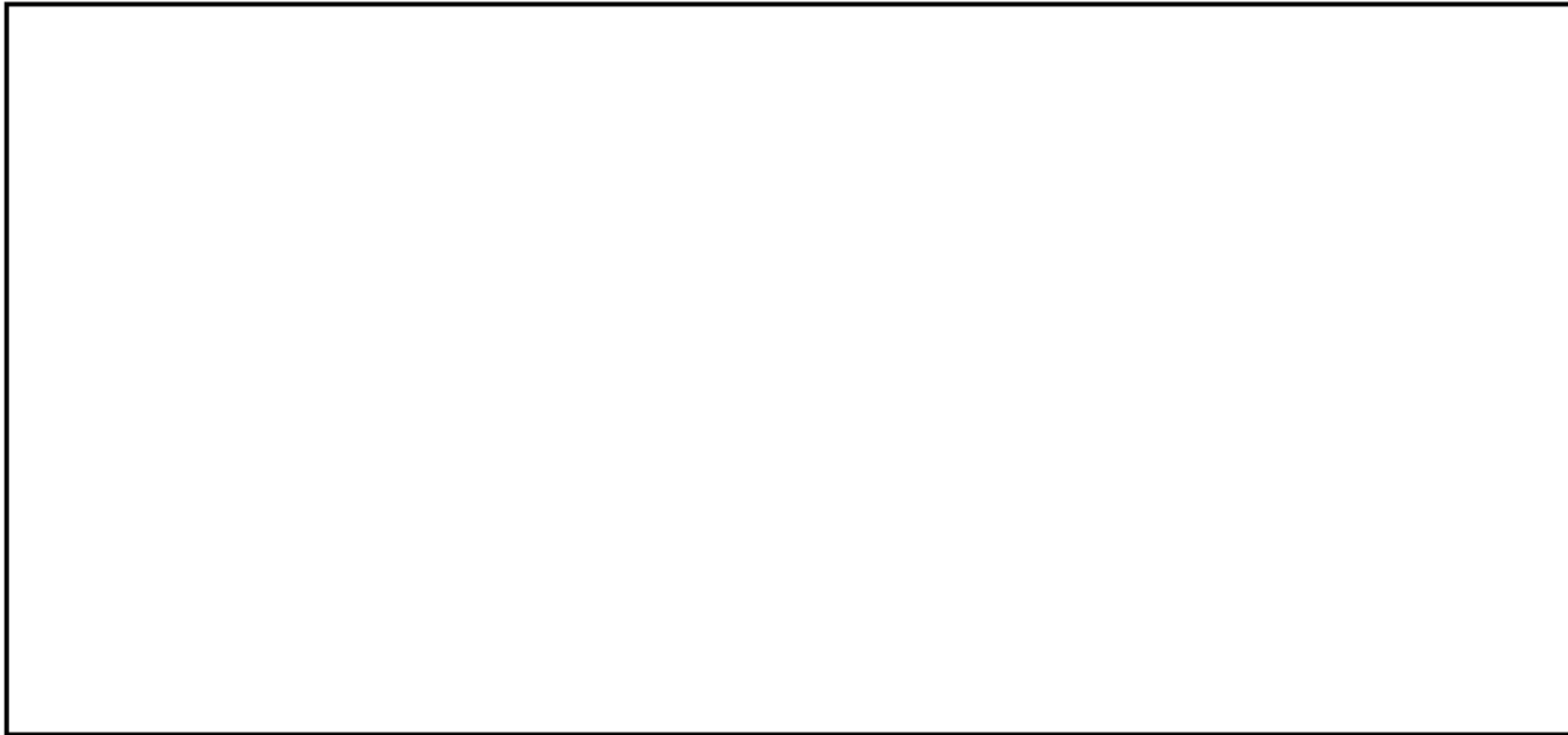
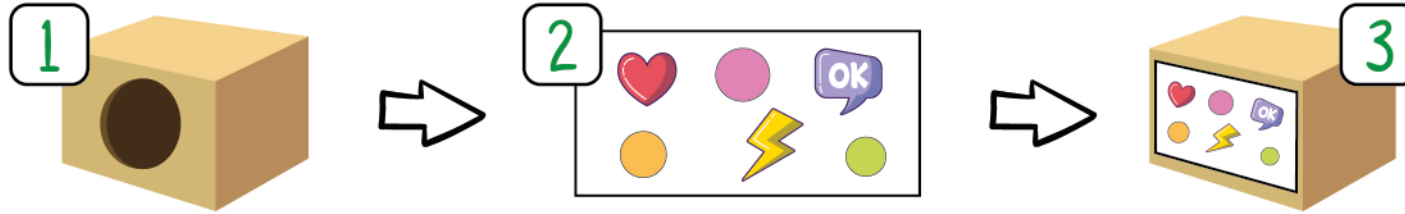
We suggest playing a video of Pastora Imperio, one of the best flamenco dancers in Spain.

It's time to say goodbye singing the "Bye bye song".



Flamenco drum

TERM 3



Decorate. Cut. Glue. Play.