



Programación Infantil Andalucía

HELLO, MIL!

P1

P2

P3

milton
education

Programación general anual de los contenidos de inglés en Andalucía

íNDICE

1. Elementos curriculares
(complemento de la programación general)
2. Tablas de contenido
(Libros 1, 2 y 3)
3. Instrucciones profesor/actividad alumno
(Libros 1, 2 y 3)



CONTENIDOS



Área 1. Crecimiento en Armonía (Segundo ciclo)

Competencias específicas:

4. Establecer interacciones sociales en condiciones de igualdad, valorando la importancia de la amistad, la mediación, el respeto y la empatía, para construir su propia identidad basada en valores democráticos y de respeto a los derechos humanos.

Criterios de evaluación:

4.6. Participar, conocer y valorar celebraciones, costumbres y tradiciones propias de la cultura andaluza.

Competencias específicas generales:

2. Interpretar y comprender mensajes y representaciones apoyándose en conocimientos y recursos de su propia experiencia para responder a las demandas del entorno y construir nuevos aprendizajes.

Área 2. Descubrimiento y Exploración del Entorno.

2. Interpretar y comprender mensajes y representaciones apoyándose en conocimientos y recursos de su propia experiencia para responder a las demandas del entorno y construir nuevos aprendizajes.

"Costumbres, folklore y tradiciones populares (fiestas, gastronomía, etc.) monumentos, obras arquitectónicas, restos arqueológicos, así como cualquier manifestación artística de la cultura andaluza (pintura, escultura, música, etc.) constituyen un bien que nuestros niños y niñas deben aprender a conocer, valorar, conservar y transmitir en la medida de sus posibilidades, a la vez que desarrollan una actitud de curiosidad e interés hacia ellos".

5. Valorar la diversidad lingüística presente en su entorno, así como otras manifestaciones culturales, para enriquecer sus estrategias comunicativas y su bagaje cultural.

“Se pretende que el alumnado progresen en las ideas que tienen sobre aspectos relativos a la cultura andaluza y desarrollen actitudes de interés, aprecio y respeto hacia las diferentes hablas de la modalidad lingüística andaluza”.

Situaciones de aprendizajes:

Trimestre 1: ¿Cuáles son los trajes típicos y accesorios que se utilizan en Andalucía relacionados con el flamenco?

Trimestre 2: ¿Cuáles de estos animales crees que encontramos en Andalucía?

Trimestre 3: ¿Qué instrumentos musicales se utilizan en el flamenco?

Específicas para cada libro:

Extra L1: ¿Sabías que en la feria de Sevilla utilizan los farolillos para decorar y ambientar? Hagamos uno para decorar la clase...

Extra L2: ¿Sabías que en Jerez de la Frontera hacen una feria de caballos? Decora tu caballo como prefieras...

Extra L3: ¿Sabías que e Cádiz se organizan grupos para cantar “chirigotas” cada año? Vamos a cantar una del inglés...



HELLO, MİL!



Level	Topic	Time	Activity	Sense	Descripción Actividad	Objectives of the activity	Materials	Phonics	Vocabulary
1	Andalusian culture	Term 1	My flamenco outfit	Touch sight	Children should... 1. Choose the outfit you want to decorate. 2. Paste the post-its in rows on the image so they look like frills. 3. Decorate your outfit to make it more flamenco.	Identify and learn about aspects of Andalusian culture. Recognise two outfits related with Andalusian culture.	Worksheet Crayons Felt-tip pens Post-its	<u>F</u> lamenco	Dress Vest Flamenco Post-it Decorate
1	Andalusian culture	Term 2	Complete the animal	Touch sight hearing	Children should... 1. Look at each image. 2. Colour each animal. 3. Identify the animal and say its name.	Identify and learn about aspects of Andalusian culture. Recognise some of the typical animals in Andalusia.	Worksheet Crayons Fel-tip pens	<u>A</u> nimal	Flamingo Goat Wild boar Deer Wolf Eagle
1	Andalusian culture	Term 3	Let's make some castanets	Touch sight hearing	Children should... 1. Decorate the shapes with felt-tip pens and/or crayons. 2. Cut out the castanets. 3. Glue the bottle caps on the shapes and wait for them to dry. 4. Fold the castanets and use them to make music.	Identify and learn about aspects of Andalusian culture. Learn about the use of castanets in flamenco music.	Worksheet Crayons Felt-tip pens Glue Scissors Bottle caps	<u>S</u> ome	Castanets Sheets Flamenco Sound Music
1	Andalusian culture	Extra	Andalusian lanterns	Touch sight hearing	Children should... 1. Cut out the colored strips. 2. Place the strips with the coloured sides facing down, forming an asterisk. 3. Join the squares above and with the teacher's help, staple them together. 4. Decorate the classroom with your lanterns.	Identify and learn about aspects of Andalusian culture. Promote fine motor skills. Learn about lanterns as part of flamenco culture.	Worksheet Scissors Staples	<u>L</u> anterns	Lanterns Red Orange Yellow Green Blue Purple

HELLO, MII! 2

Level	Topic	Time	Activity	Sense	Descripción Actividad	Objectives of the activity	Materials	Phonics	Vocabulary/ Flashcards
2	Andalusian culture	Term 1	Flamenco fan	Sight touch	Children should... 1. Paint your fingers and stamp your footprints in the rectangle. 2. Cut out the rectangle. 3. Let it dry and fold it along the dotted lines.	Identify and know cultural aspects of Andalusia. Promote fine motor skills.	Worksheet Paints Scissors	<u>F</u> an	Fan Flamenco Fold
2	Andalusian culture	Term 2	Where do the animals live?	Sight hearing	Children should... 1. Look at the animals and the place where they live. 2. Match each animal with the correct habitat. 3. Count the animals and write the number while you repeat the name.	Identify and learn about aspects of Andalusian culture. Recognise some of the typical animals in Andalusia.	Worksheet Crayons Felt-tip pens	<u>Where</u> ?	Animals Flamingo Goat Deer Wolf Eagle Mountain Sky Lake Forest
2	Andalusian culture	Term 3	My tambourine	Hearing sight touch	Children should... 1. Decorate both circles as you like. 2. Fold the circles and glue them together. 3. Glue the bells around the circle. Let them dry. 4. Use your tambourine to play music.	Identify and learn about aspects of Andalusian culture. Learn about the use of the tambourine in flamenco music.	Felt-tip pens Crayons Glue Four bells	<u>T</u> ambourine	Music Tambourine Flamenco
2	Andalusian culture	Extra	Horse fair	Hearing sight touch	Children should... 1. Colour in your horse with your favorite colour. 2. Cut lengths of wool and glue them to the horse's mane. 3. Cut out the horse and glue it to a lollipop stick. 4. Play with your horse as if you were at the Jerez Horse Fair.	Identify and learn about aspects of Andalusian culture. Celebrate the "horse fair" as a part of Andalusian culture.	Worksheet Crayons Felt-tip pens Glue Wool Scissors Popsicle	<u>H</u> orse	Horse Fair Mane Wool

HELLO, MII!

3

Level	Topic	Time	Actividad	Sentido	Descripción Actividad	Objetivos Actividad	Materiales Actividad	Phonics	Vocabulario
3	Andalusian culture	Term 1	Flamenco accessories	Sight touch hearing	Children should... 1. Choose the accessories you want to decorate. 2. Decorate your chosen flamenco accessories using crayons, paints or felt-tip pens. 3. Cut them out and use them to play.	Identify and learn about aspects of Andalusian culture. Recognise combs and hats as parts of the flamenco outfit. Promote fine motor skills.	Worksheet Crayons Felt-tip pens Paints Scissors	<u>Comb</u>	Comb Hat Flamenco Accessories
3	Andalusian culture	Term 2	Which animal comes next?	Sight hearing	Children should... 1. Look at the animals. 2. Identify which animal comes next for each line. 3. Draw and colour the animal that comes next. 4. Repeat the name of each animal.	Identify and learn about aspects of Andalusian culture. Recognise some of the typical animals in Andalusia.	Worksheet Crayons Felt-tip pens	<u>Which</u>	Animals Flamingo Goat Deer Wolf Eagle Mountain Sky Lake Forest
3	Andalusian culture	Term 3	Flamenco drum	Sight touch hearing	Children should... 1. Decorate the rectangle as you like. 2. Glue the rectangle over the hole in the shoe box. 3. Use your box as a Spanish drum and play a melody.	Identify and learn about aspects of Andalusian culture. Learn about the use of the Spanish drum in flamenco music.	Felt-tip pens Crayons Glue Paints Scissors Shoe box	<u>Drum</u>	Music Drum Flamenco
3	Andalusian culture	Extra	My english chirigota	Sight touch hearing	Children should... 1. Look at the images in the text. 2. Colour in these images. 3. With the teacher's help, read the text with images. 4. Create a melody for the chirigota.	Recognise the colours and learn their correct pronunciation. Stimulate fine motor skills. Enjoy singing a Chirigota.	Worksheet Crayons Felt-tip pens Post-its	<u>Flamenco</u>	Flamenco Learn Red Black Blue Green Yellow Hello

Libros 1, 2 y 3 (ALUMNO Y PROFESOR)



**STUDENT'S
BOOK**



**TEACHER'S
BOOK**



HELLO, MIL!

1



A TERM 1 My flamenco outfit

Objectives

Identify and learn about aspects of Andalusian culture.
Recognise two outfits related with Andalusian culture.

Vocabulary

- Dress
- Vest
- Flamenco
- Post-it
- Decorate

Materials

- Worksheet
- Crayons
- Felt-tip pens
- Post-its

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Camarón de la Isla.

The idea is that children get to know this artist through his music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Choose the outfit you want to decorate.
 2. Paste the post-its in rows on the image so they look like frills.
 3. Decorate your outfit to make it more flamenco.
- When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Joaquin Cortés, one of the best flamenco dancers in Spain.

It's time to say goodbye singing the "Bye bye song".



My flamenco outfit

TERM 1



Choose. Glue. Decorate.

A TERM 2 Complete the animal

Objectives
 Identify and learn about aspects of Andalusian culture.
 Recognise some of the typical animals in Andalusia.

Vocabulary

- Flamingo
- Goat
- Wild boar
- Deer
- Wolf
- Eagle

Materials

- Worksheet
- Crayons
- Felt-tip pens

Starting time




Ask the children to gather together and sit in a circle on the floor.
 It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of La Niña de los Peines.
 The idea is that children get to know this artist through her music.

Development time


Give the activity to the students, while you play a flamenco song that you like.
 Explain the directions out loud, then ask the children to:

1. Look at each image.
2. Colour each animal.
3. Identify the animal and say its name.

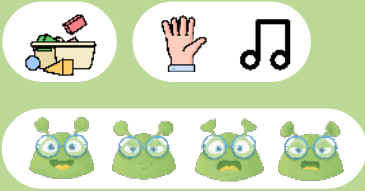
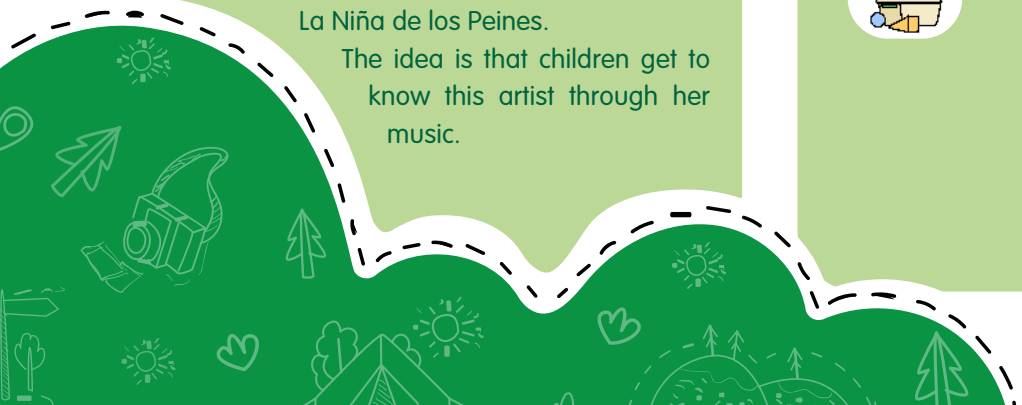
When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.
 Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.
 We suggest playing a video of Antonio Canales, one of the best flamenco dancers in Spain.
 It's time to say goodbye singing the "Bye bye song".

Complete the animal



TERM 2



Look. Colour. Identify. Repeat.

A TERM 3 Let's make some castanets

Objectives
Identify and learn about aspects of Andalusian culture.
Learn about the use of castanets in flamenco music.

Vocabulary
· Castanets · Sound
· Sheets · Music
· Flamenco

Materials
· Worksheet · Glue
· Crayons · Scissors
· Felt-tip pens · Bottle caps

Starting time



Ask the children to gather together and sit in a circle on the floor.
It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Lola Flores.
The idea is that children get to know this artist through her music.

Development time

Give the activity to the students, while you play a flamenco song that you like.
Explain the directions out loud, then ask the children to:

1. Decorate the shapes with felt-tip pens and/or crayons.
2. Cut out the castanets.
3. Glue the bottle caps on the shapes and wait for them to dry.
4. Fold the castanets and use them to make music.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.

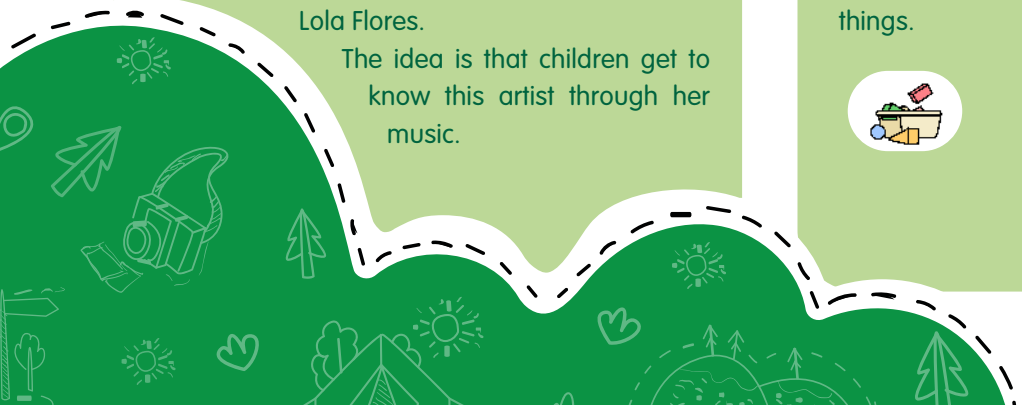


Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.
Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.
We suggest playing a video of Sara Baras, one of the best flamenco dancers in Spain.
It's time to say goodbye singing the "Bye bye song".

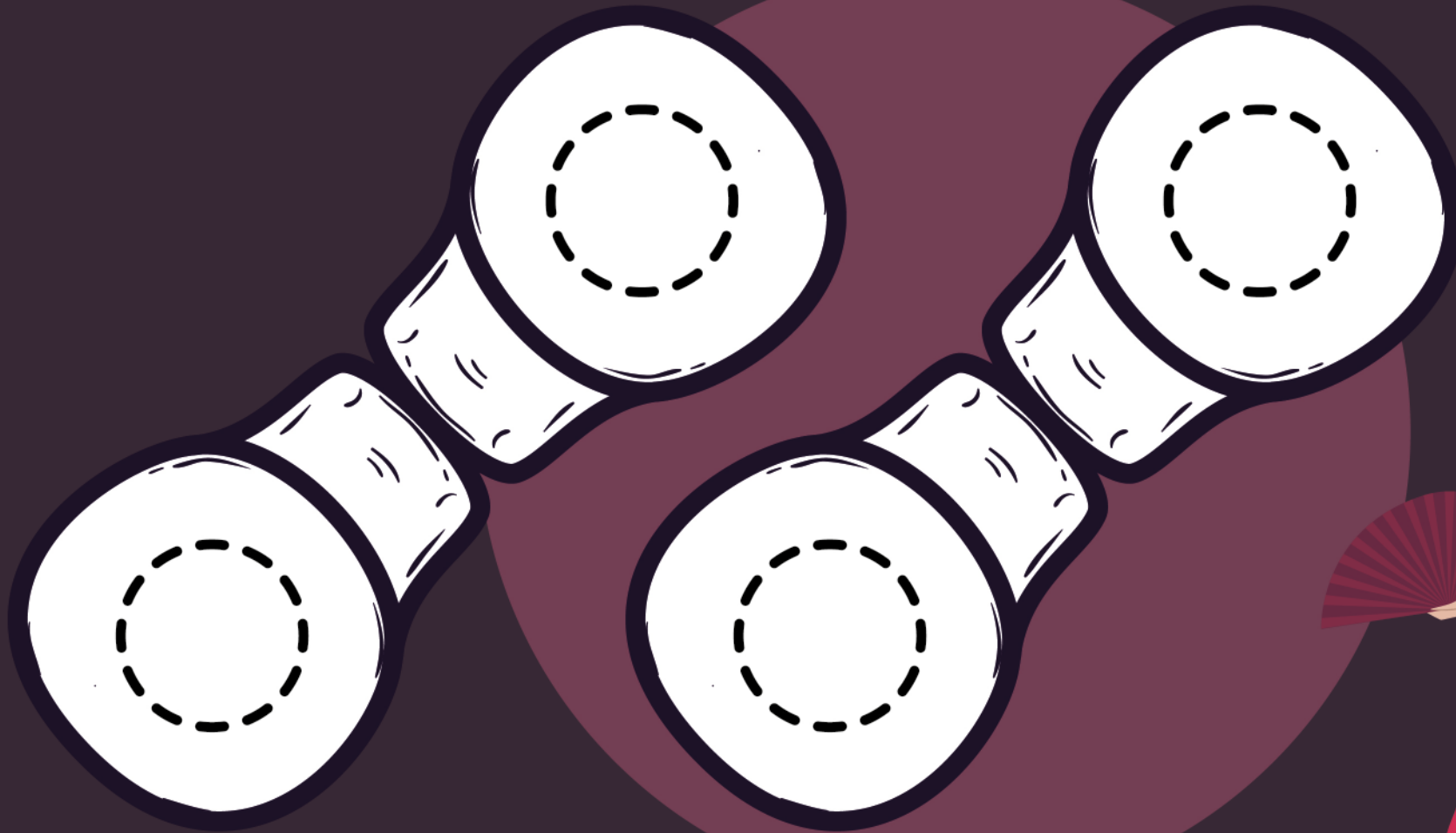



Let's make some castanets



TERM

3



Decorate. Cut. Glue. Play.

3

A EXTRA Andalusian lanterns

Objectives

Identify and learn about aspects of Andalusian culture.
 Promote fine motor skills.
 Learn about lanterns as part of flamenco culture.

Vocabulary

· Lanterns · Yellow · Purple
 · Red · Green
 · Orange · Blue

Materials

· Worksheet
 · Scissors
 · Staples

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Camarón de la Isla.

The idea is that children get to know this artist through his music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Cut out the colored strips.
2. Place the strips with the coloured sides facing down, forming an asterisk.
3. Join the squares above and with the teacher's help, staple them together.
4. Decorate the classroom with your lanterns.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Joaquín Cortés, one of the best flamenco dancers in Spain.

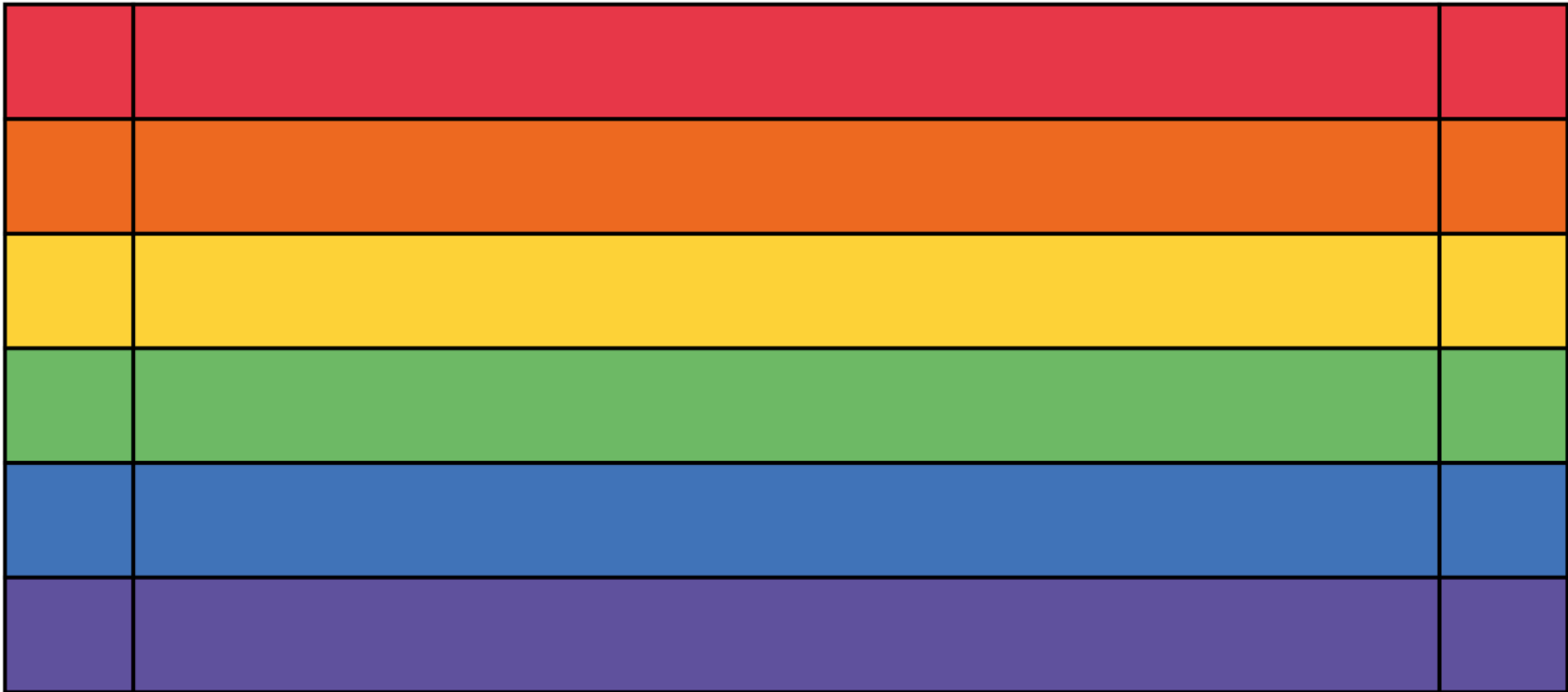
It's time to say goodbye singing the "Bye bye song".



Andalusian lanterns



EXTRA



Cut. Fold. Glue.

HELLO, MIL! 2












A TERM 1 Flamenco fan

Objectives
Identify and learn about aspects of Andalusian culture.
Promote fine motor skills.

Vocabulary
· Fan
· Flamenco
· Fold

Materials
· Worksheet
· Paints
· Scissors

Starting time

Ask the children to gather together and sit in a circle on the floor.
It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Manolo Caracol.
The idea is that children get to know this artist through his music.


Development time

Give the activity to the students, while you play a flamenco song that you like.
Explain the directions out loud, then ask the children to:

1. Paint your fingers and stamp your footprints in the rectangle.
2. Cut out the rectangle.
3. Let it dry and fold it along the dotted lines.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.

4. Play with your fan.



Closing time



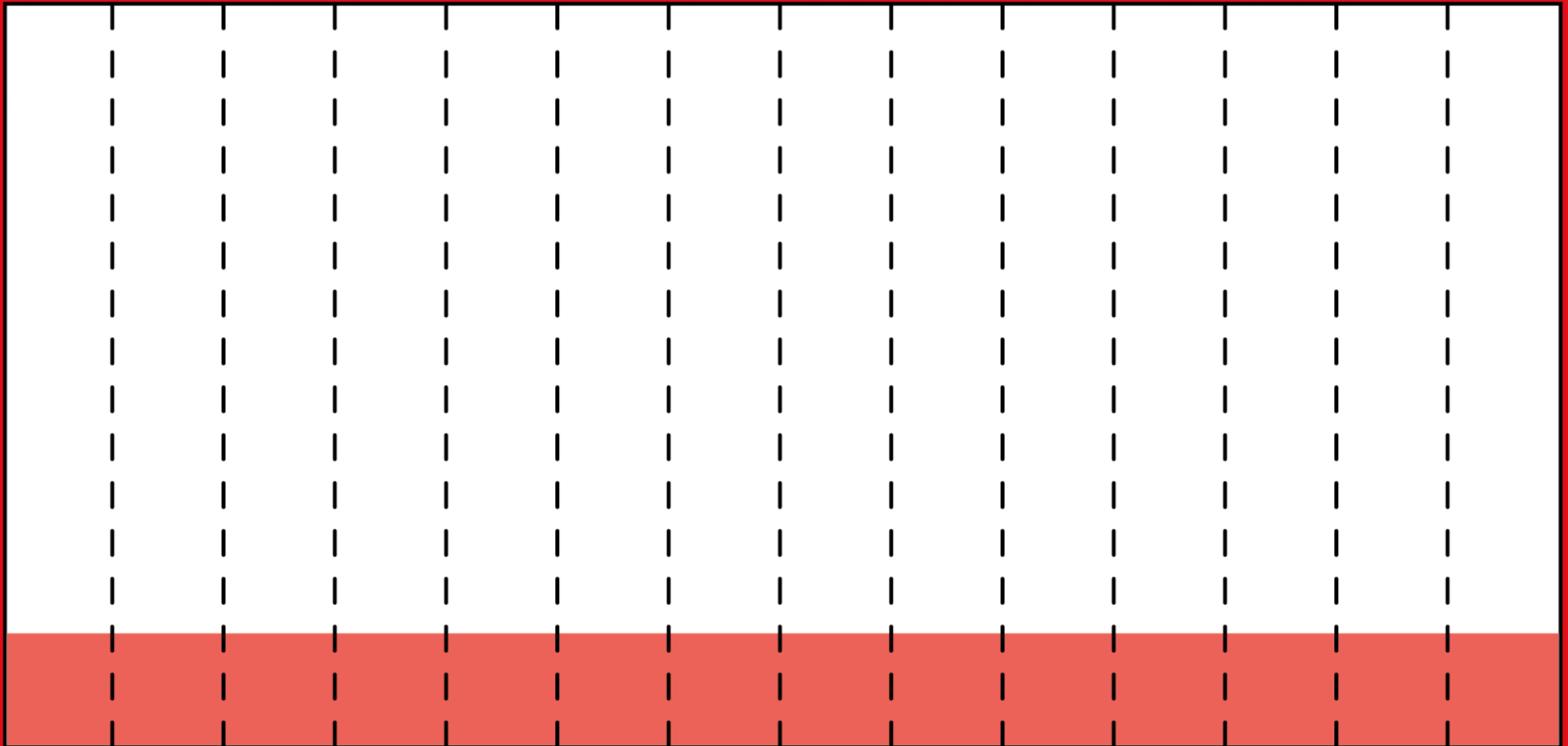
Once again, gather the children in a space where they can form a circle and sit on the floor.
Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.
We suggest playing a video of Rafael Amargo, one of the best flamenco dancers in Spain.
It's time to say goodbye singing the "Bye bye song".




Flamenco fan

TERM 1



Finger print. Cut. Fold. Fan.

A TERM 2

Where do the animals live?

Objectives
 Identify and learn about aspects of Andalusian culture.
 Recognise some of the typical animals in Andalusia.

Vocabulary

· Animals	· Deer	· Mountain	· Forest
· Flamingo	· Wolf	· Sky	
· Goat	· Eagle	· Lake	

Materials

- Worksheet
- Crayons
- Felt-tip pens

Starting time




Ask the children to gather together and sit in a circle on the floor.
 It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Enrique Morente.
 The idea is that children get to know this artist through his music.

Development time


Give the activity to the students, while you play a flamenco song that you like.
 Explain the directions out loud, then ask the children to:

1. Look at the animals and the places where they live.
2. Match each animal with the correct habitat.
3. Count the animals and write the number while you repeat the name.



When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.




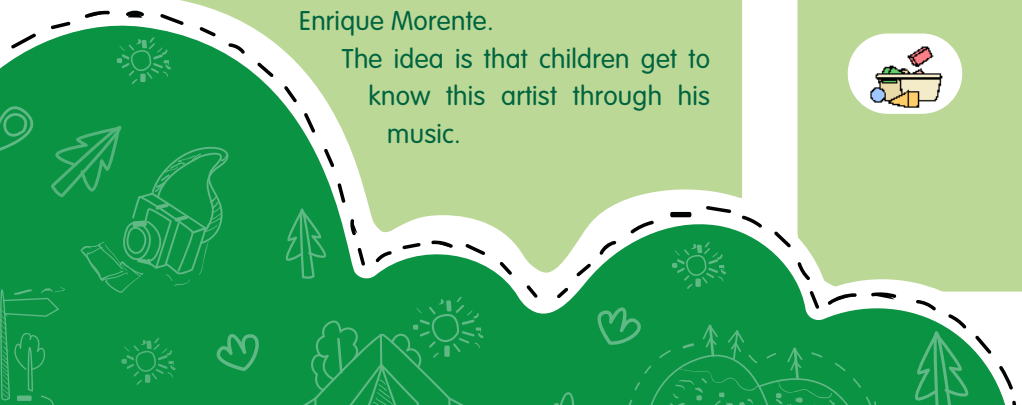
Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.
 Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.
 We suggest playing a video of Antonio Ruiz Soler, one of the best flamenco dancers in Spain.
 It's time to say goodbye singing the "Bye bye song".

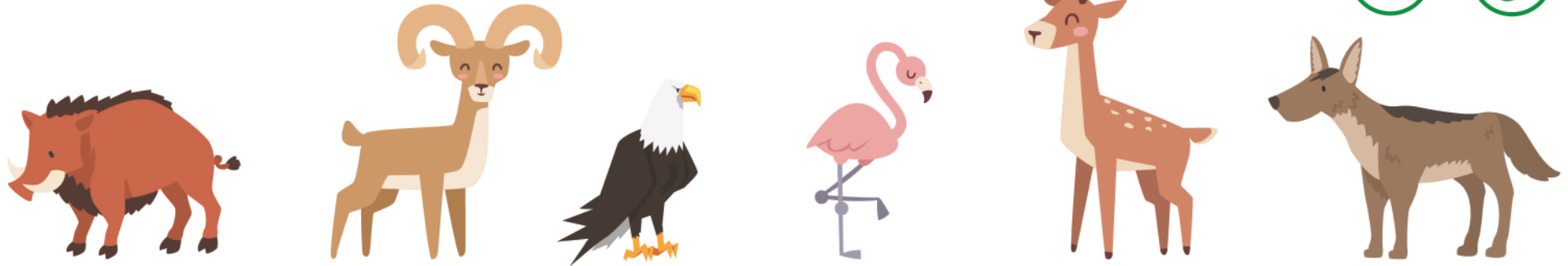




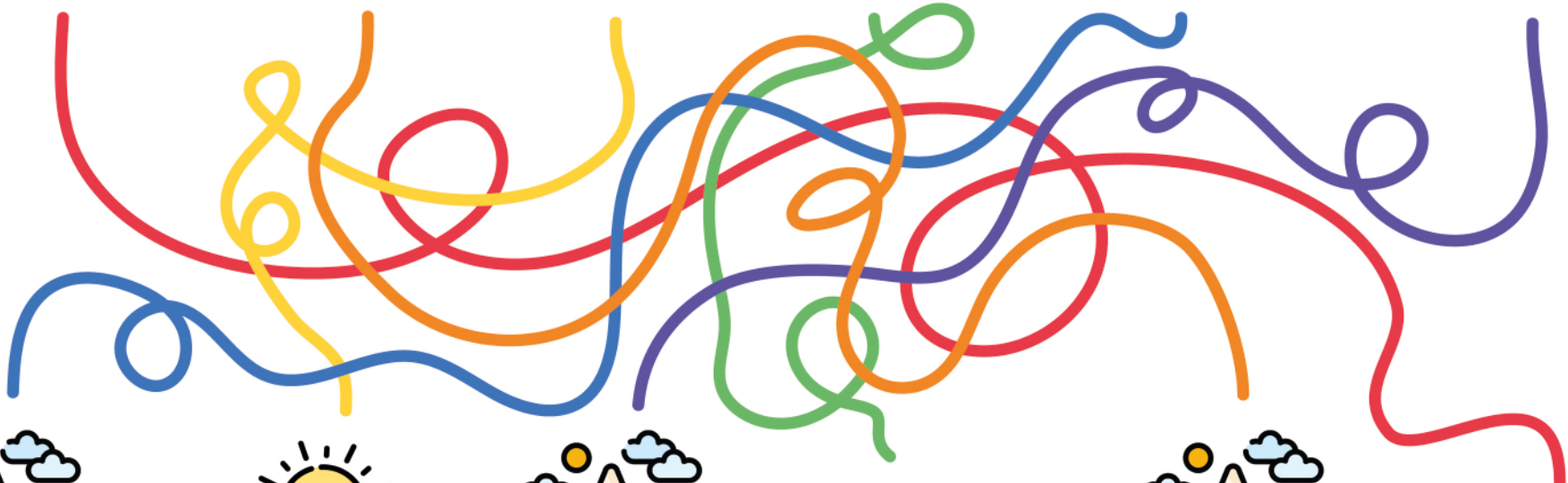
Where do the animals live?



TERM **2**



How many?



Look. Follow lines. Count. Write. Repeat.

A TERM 3 My tambourine

Objectives
 Identify and learn about aspects of Andalusian culture.
 Learn about the use of the tambourine in flamenco music.

Vocabulary
 · Music · Bells
 · Tambourine
 · Flamenco

Materials
 · Worksheet · Glue
 · Felt-tip pens · Four bells
 · Crayons

Starting time



Ask the children to gather together and sit in a circle on the floor.
 It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Estrella Morente.
 The idea is that children get to know this artist through her music.

Development time

Before class, tell the children to each bring four little bells to school.
 Give the activity to the students, while you play a flamenco song that you like.
 Explain the directions out loud, then ask the children to:

1. Decorate both circles as you like.
2. Fold the circles and glue them together.
3. Glue the bells around the circle. Let them dry.
4. Use your tambourine to play music.



When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



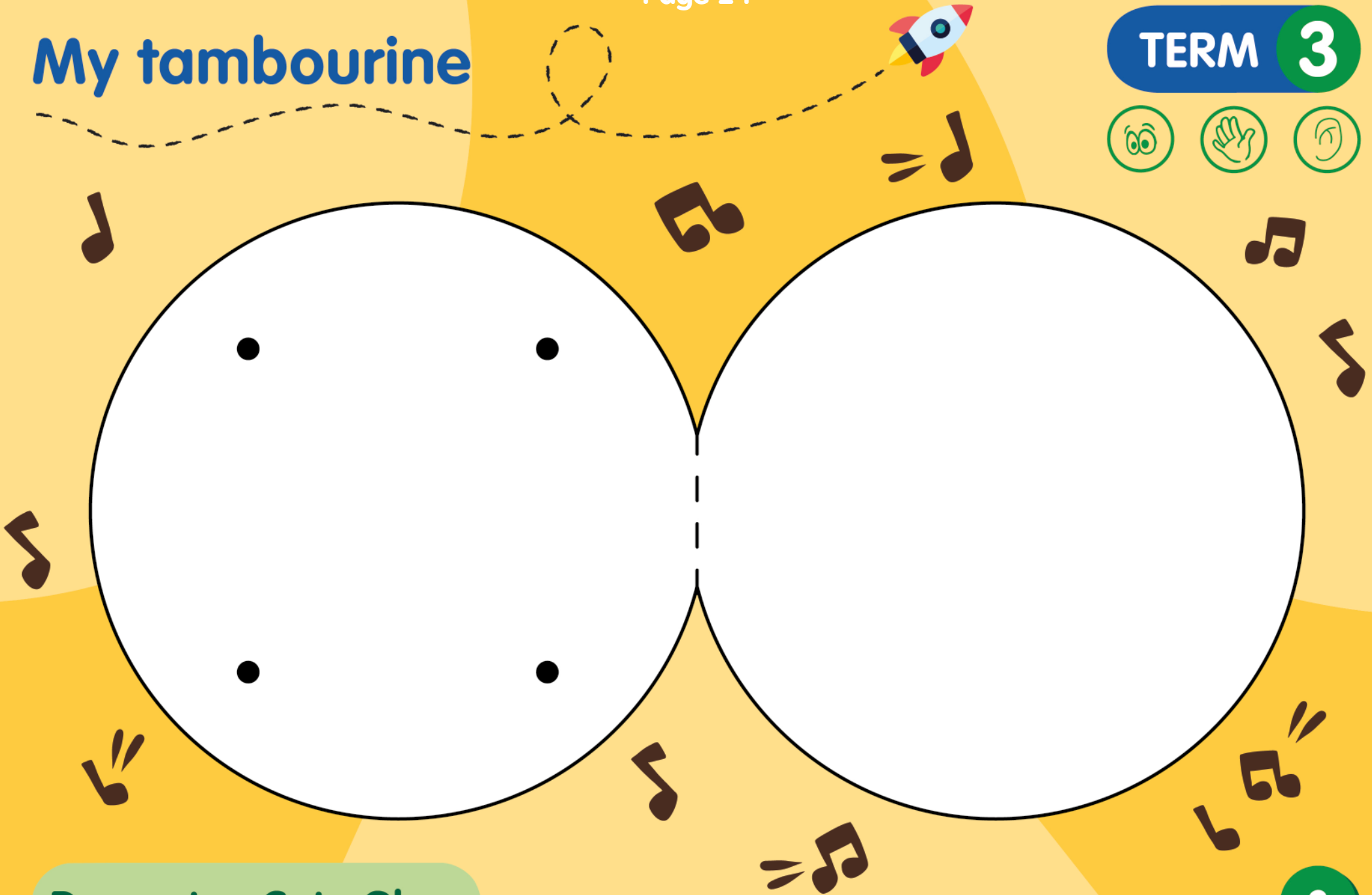
Once again, gather the children in a space where they can form a circle and sit on the floor.
 Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.
 We suggest playing a video of Patricia Guerrero, one of the best flamenco dancers in Spain.
 It's time to say goodbye singing the "Bye bye song".



My tambourine

TERM 3



Decorate. Cut. Glue.

A EXTRA Horse fair

Objectives

Identify and learn about aspects of Andalusian culture. Celebrate the "horse fair" as a part of Andalusian culture.

Vocabulary

- Horse
- Fair
- Mane
- Wool

Materials

- Worksheet
- Crayons
- Felt-tip pens
- Glue
- Wool
- Scissors
- Lollipop stick

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on youtube of Manolo Caracol.

The idea is that children get to know this artist through his music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Colour in your horse with your favorite colour.
2. Cut lengths of wool and glue them to the horse's mane.
3. Cut out the horse and glue it to a lollipop stick.
4. Play with your horse as if you were at the Jerez Horse Fair.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

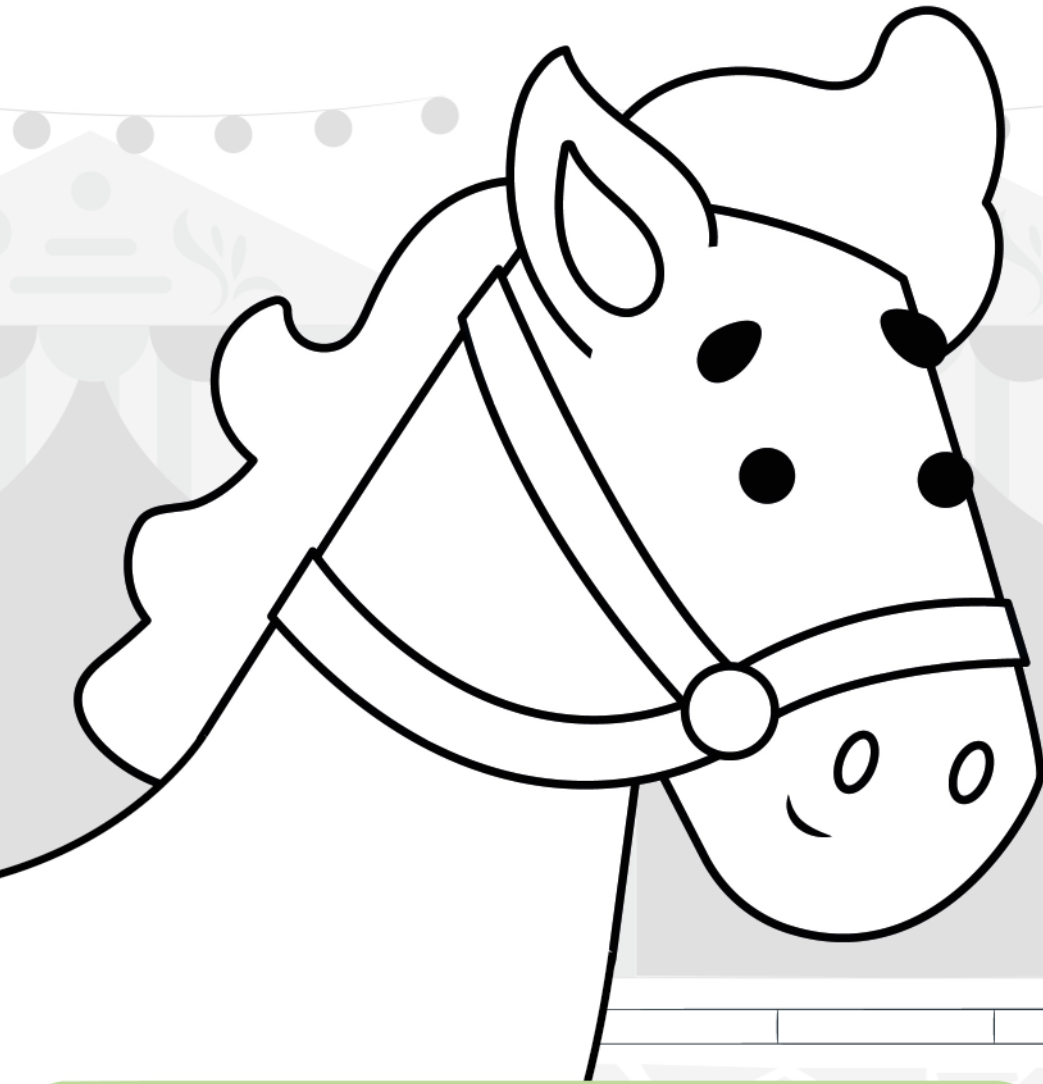
We suggest playing a video of Rafael Amargo, one of the best flamenco dancers in Spain.

It's time to say goodbye singing the "Bye bye song".



Horse fair

EXTRA



Colour. Cut and glue. Cut. Glue.

HELLO, MIL!

3



A TERM 1 Flamenco accessories

Objectives

Identify and learn about aspects of Andalusian culture.
Recognise combs and hats as parts of the flamenco outfit.
Promote fine motor skills.

Vocabulary

- Comb
- Hat
- Flamenco
- Accessories

Materials

- Worksheet
- Crayons
- Felt-tip pens
- Paints
- Scissors

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of José Mercé.

The idea is that children get to know this artist through his music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Choose the accessories you want to decorate.
2. Decorate your chosen flamenco accessories using crayons, paints or felt-tip pens.
3. Cut them out and use them to play.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Mario Maya, one of the best flamenco dancers in Spain.

It's time to say goodbye singing the "Bye bye song".



Flamenco accessories

TERM 1



Choose. Decorate. Cut. Play.

A TERM 2 Which animal comes next?

Objectives
 Identify and learn about aspects of Andalusian culture.
 Recognise some of the typical animals in Andalusia.

Vocabulary
 · Animals · Deer · Mountain · Forest
 · Flamingo · Wolf · Sky
 · Goat · Eagle · Lake

Materials
 · Worksheet
 · Crayons
 · Felt-tip pens

Starting time





Ask the children to gather together and sit in a circle on the floor.
 It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Carmen Linares.
 The idea is that children get to know this artist through her music.

Development time


Give the activity to the students, while you play a flamenco song that you like.
 Explain the directions out loud, then ask the children to:

1. Look at the animals.
2. Identify which animal comes next for each line.
3. Draw and colour the animal that comes next.
4. Repeat the name of each animal.



When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



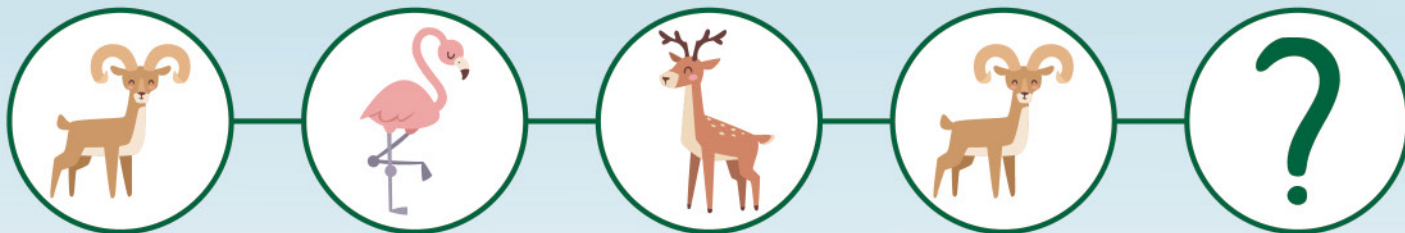
Once again, gather the children in a space where they can form a circle and sit on the floor.
 Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.
 We suggest playing a video of Antonio Márquez, one of the best flamenco dancers in Spain.
 It's time to say goodbye singing the "Bye bye song".


Which animal comes next?



TERM 2



Look. Choose. Draw.



A TERM 3 Flamenco drum

Objectives

Identify and learn about aspects of Andalusian culture.
Learn about the use of the Spanish drum in flamenco music.

Vocabulary

- Music
- Drum
- Flamenco

Materials

- Worksheet
- Glue
- Shoe box
- Felt-tip pens
- Paints
- Crayons
- Scissors

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of Pastora Soler.

The idea is that children get to know this artist through her music.

Development time

Before class, tell the children to bring a shoe box with a circular hole in one of the wide faces. The hole should measure 6cm in diameter.

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Decorate the rectangle as you like.
2. Glue the rectangle over the hole in the shoe box.
3. Use your box as a Spanish drum to play a rhythm.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Pastora Imperio, one of the best flamenco dancers in Spain.

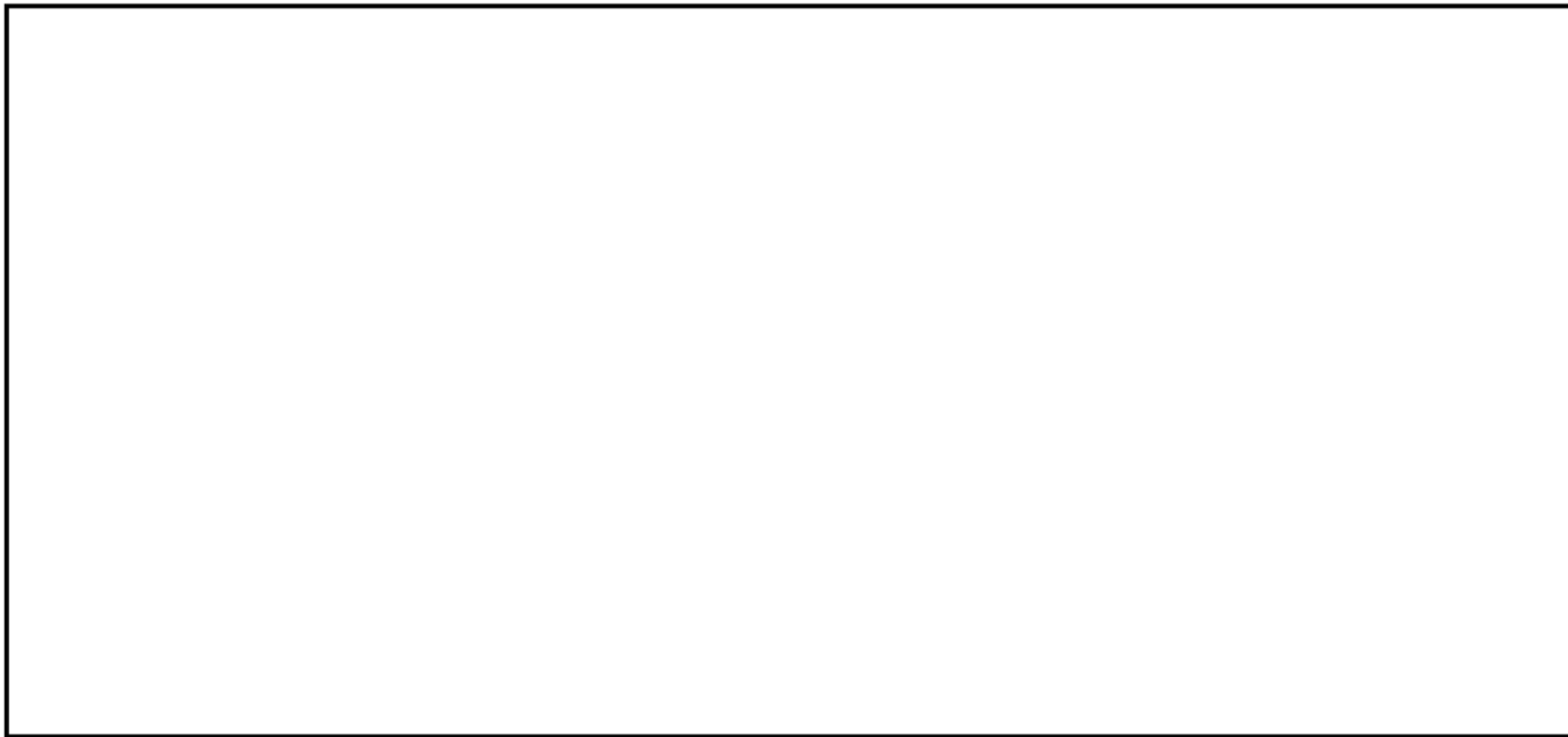
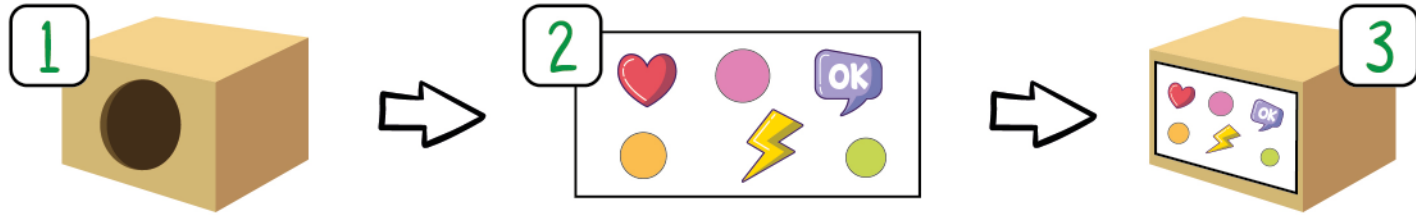
It's time to say goodbye singing the "Bye bye song".



Flamenco drum



TERM 3



Decorate. Cut. Glue. Play.

A EXTRA My English chirigota

Objectives

Recognise the colours and learn their correct pronunciation.
Stimulate fine motor skills.
Enjoy singing a Chirigota.

Vocabulary

· Flamenco	· Black	· Yellow
· Learn	· Blue	· Hello
· Red	· Green	

Materials

· Worksheet	· Post-its
· Crayons	
· Felt-tip pens	

Starting time



Ask the children to gather together and sit in a circle on the floor.

It's time to meet one of the most famous singers in Andalusia. Play a video on YouTube of José Mercé.

The idea is that children get to know this artist through his music.

Development time

Give the activity to the students, while you play a flamenco song that you like.

Explain the directions out loud, then ask the children to:

1. Look at the images in the text.
2. Colour in these images.
3. With the teacher's help, read the text with images.
4. Create a melody for the chirigota.

When the activity is finished, ask the children to sing the "Tidy up" song while they put away their things.



Closing time



Once again, gather the children in a space where they can form a circle and sit on the floor.

Play a flamenco dance song that you like and invite the children to dance and clap to the rhythm of the song.

We suggest playing a video of Mario Maya, one of the best flamenco dancers in Spain.

It's time to say goodbye singing the "Bye bye song".




My english chirigota




EXTRA





Para  inglés hay que recordar que

 se dice red y  black.

Que  es blue y yo estoy very good.

 es green y la  va en el bin.

 se dice Hello y el  es de color yellow.



Look. Colour. Learn and sing.